



Oaklands School

Newsletter

Headmistress's Message



It is difficult to believe we have only been back for a few weeks yet the children have already achieved so much!

We have all thoroughly enjoyed being on the field and using our wonderful grounds for outdoor learning.

The highlights have certainly been Year 3 Camp, our visiting artist, our Key Stage 1 and 2 RE Workshop, and funky Hair Funday to support The Little Princess Trust.

With best wishes

A handwritten signature in black ink, appearing to read 'G. Copeman'.

Mrs Gretchen Copeman

Table of Contents

1 - 4	Early Years
5 - 6	Key Stage 1
7 - 12	Key Stage 2
13 - 14	Workshops
15 - 16	Oak-Tree Camp
17 - 18	Funky Hair Day
19 - 20	School and Eco Council

Lower Kindergarten Animal Groups

Lower Kindergarten are settling into their new classroom and learning their daily routines. They are beginning to show more confidence to say goodbye, and explore their new environment.



As part of their topic 'Our Animal Groups', the children have created their own Ladybirds and Bumblebees using tissue paper and glue. First, they had to spread the glue all over their picture and then they were shown how to scrunch up the tissue paper before sticking it on.



Upper Kindergarten Self Portraits

The children in Upper Kindergarten have been enjoying the topic 'All About Me'. For Expressive Arts, the children were asked to paint a self-portrait. They were encouraged to look in a mirror and decide what colour they would need for their hair, eyes and skin.

Keyworkers supported the children by asking them what shape their face looked like and helped them to remember to add their facial features.

The children's portraits look amazing!



The children have been discussing which foods they liked and disliked. They were encouraged to pick out their favourite foods and stick them onto their plate.

This was a great opportunity to speak about which foods are healthy and unhealthy. One child said "I like broccoli, it makes us healthy and strong".



Reception Owls



Having learned about the numbers 1 and 2, Owls recently became number detectives and embarked on a mission to the school car park looking for number 1 and 2 on the registration plates.

Owls managed to find lots of numbers 1 and 2!



Reception Woodpeckers

Woodpeckers class have been learning all about Woodpeckers! They discovered that Woodpeckers have sharp beaks to help them build their homes in trees and that they eat insects. The children made their very own Woodpeckers which now live in the class forest!

Fantastic work, Woodpeckers!



Reception Robins

The children have been working incredibly hard in Robins! They have been exploring their construction topic. The children have thoroughly enjoyed role playing being builders and exploring with different toy tools such as screw drivers, drills and hammers. As well as this, the children have been working hard to build their fine motor skills.



Year 1C Self Portraits

1C had great fun drawing their self-portraits for their coat peg labels in their new classroom. We started by looking at how other artists had painted their own self-portraits, then the children studied their features in a mirror and from photographs. The children were encouraged to look closely at the shape of their faces, the position of their eyes, nose and mouth and then we looked at all those parts which make us so unique; our hair, freckles, our eyebrows, eyelashes, the shape of our lips, etc. We spent a long time just looking at ourselves and really drawing what we could see.



Year 1W Creations

This week, 1W enjoyed making their own creations. They understood what it means to create something and explained how they want other people to treat their creation. Pupils selected items, taking it in turns to create and build infrastructure and transportation they are proud of. This will build nicely on our Religious Education topic this term, which is the Christian creation story.



Year 2Z Topic

In their topic lessons, 2Z have been learning all about the Great Fire of London. They took part in a hot-seating activity whereby they interviewed 'Samuel Pepys' and asked him some questions that they would like to find out about the Great Fire. Well done, 2Z!



Year 2S English



In their English lessons 2S have been writing about their weekend news. So far this term they have learned about writing in the past tense and how to include nouns into their writing.

Year 3C Outdoor Reading



Year 3C enjoyed the sunny September weather by taking their books outside to the decking area to read to themselves and each other.



3C Collecting Creative Adjectives

3C's current English topic is to write a persuasive piece about chocolate. To start off the children had to put their descriptive hats on! In order to think about what chocolate looked, tasted, smelt, felt and sounded like; they needed to have some in front of them! The children used their senses to describe the chocolate before eating a piece of scrumptious, melt-in-the-mouth and luxurious chocolate.



Year 3V Chocolate Tasting

In 3V the children have been looking at the features of an advert and how they draw an audience in and persuade us to buy a product.

During the lesson, the children tasted chocolate and focused on their five senses; describing the taste, smell, feel of it in our fingers, the sound of the snap and what it looked like.

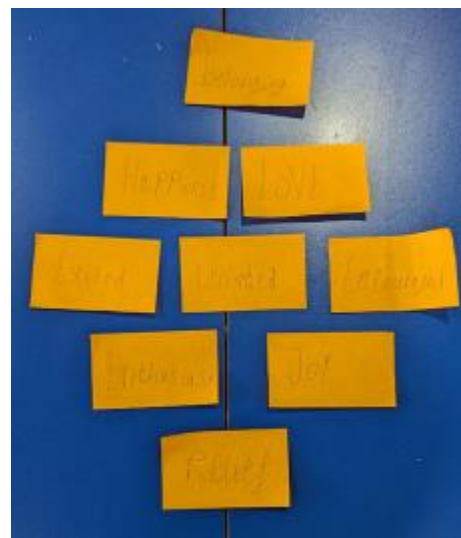
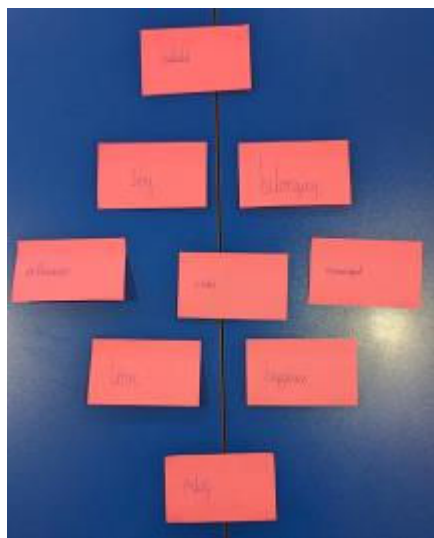
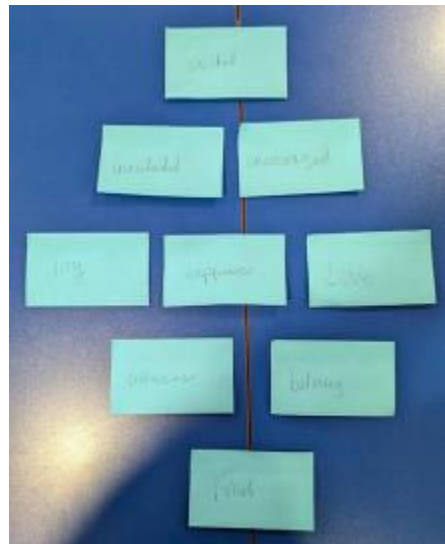


Key Stage 2 continued

Year 4C Jigsaw

Year 4 have started their Jigsaw lessons with a bang this year. The topic this term is 'Being Me in My World.' The children relished the opportunity to work collaboratively, think of ideas they believe are essential for good teamwork, and place them in order of importance.

Each team was set the challenge of constructing a 'diamond nine' pattern. The lesson provided a wonderful opportunity for the children to explore and develop their debating skills and appreciate that arguments can be positive experiences.



Year 4D Maths and English



Year 4D have made a wonderful transition into the new school year. They have settled in beautifully, showing enthusiasm and adaptability in their learning.

They have been focusing on fostering greater independence in their academic skills. In English, the children are developing the ability to edit their own work, honing their writing through self-correction and being able to use a thesaurus to expand vocabulary.

Similarly, in Maths, they are learning to revisit and refine their problem-solving approaches, whilst thinking outside of the box. These skills are helping them build confidence and take ownership of their learning journey. We are proud of their progress and look forward to their continued growth throughout the year.



Year 5Z Voting



Pupils in 5Z have learned a better understanding of British Values after participating in School Council and Eco Council elections this term. The classroom became a polling station and the candidates had to explain why they were suited to the role of councillor. The children spoke confidently and used persuasive language to strengthen their arguments.

After using the ballot box to cast their votes, the results were announced with Thiaan and Safaa being voted as Eco Councillors and Isla and Jemima being voted as School Councillors. Well done to all of the candidates and to everyone who voted!



Year 6M Cyber Security



Recently Year 6 had a visit from a local police and fire-safety officer to speak to us about the importance of cyber security and how to stay safe online.

She was really informative and spoke about many platforms that our Year 6 class were familiar with.

She also reminded us of the age we should be in order to have a social media account. There were lots of opportunities for class discussion, especially when Year 6 were presented with different scenarios. All of the children's questions were answered and they came away much more knowledgeable on how to stay safe online.



Workshops in School

Year 1-6 RE Workshop



Years 1 to 6 took part in an R.E workshop where they were able to have the opportunity to look at different religions taken from the curriculum. The children explored artefacts and took part in some drama activities. The children found this very interesting and were able to ask questions about what they had been learning about.



Year 2 & 4 Art Workshop



Year 2 and Year 4 had a wonderful time working together with the renowned artist Ben Wilson. The children used materials from the outside field to produce a face and were able to design their own masterpiece with Ben's expert guidance.



Year 3 Camp



Year 3 pupils across all four Oak-Tree Schools, embarked on an exciting and adventurous night of camping right on our school field. The experience was packed with activities that tested their skills, teamwork and resilience.

A highlight of the camp was the archery session, where students learned to focus and aim. It was wonderful to see their concentration and excitement as they took turns aiming at the targets.



The children also enjoyed fire-starting; an activity that brought out the campers' perseverance. Under the guidance of our teaching staff, the children successfully built and ignited their own campfires.

Year 3 participated in various fun-filled challenges that required teamwork and problem-solving and it was a joy to see their enthusiasm as they worked together.

As night fell, the campers settled into their tents, experiencing the joys of sleeping under the stars. Despite the rain, everyone enjoyed the sense of adventure that came with camping out in the field.

Overall, Oak-Tree Camp was a fantastic success. The pupils not only learned new skills but also built lasting memories and friendships. A big thank you to all of the staff who made this camp possible. Year 3 are looking forward to more exciting experiences in the future!



Funky Hair Day

In support of Little Princess Trust



As a school we recently celebrated Funky Hair Day, a vibrant event to support The Little Princess Trust, a charity that provides wigs to children experiencing hair-loss, particularly whilst undergoing cancer treatment.

This fun-filled day was inspired by Christopher in Year 3, who donated his own hair to the charity earlier this year, showing incredible generosity and bravery.

Students came to school sporting an array of creative hairstyles. The enthusiasm and creativity displayed by everyone was truly impressive, reflecting the school's commitment to making a difference.

Through their participation, students not only enjoyed a day of self-expression but also contributed to a meaningful cause, raising over £267 to support children in need.

We are immensely proud of the children and their dedication to helping others, making this event a memorable success.



School Council

			
Aoife Year 1	Aidan Year 1	Hollie Year 1	Avlok Year 1
			
Raeham Year 2	Dilroop Year 2	Daniel Year 2	Charlotte Year 2
			
Emily Year 3	James Year 3	Mikey Year 3	Christopher Year 3
			
Lennox Year 4	Naavya Year 4	Archer Year 4	Sofia Year 4
			
Isla Year 5	Jemima J Year 5	Kasie Year 6	Zachariah Year 6

Our School Council is a group of elected student representatives who serve as a voice for their peers within the school community. The School council provides a platform for students to discuss issues that matter to them, propose ideas for school improvements, and organize events.

Through their activities, council members develop leadership skills, promote teamwork, and encourage a sense of responsibility, fostering a positive and inclusive school environment.

Eco Council

			
Denim Year 3	Ava Year 3	Alfie Year 3	Audrey Year 3
			
Amelia Year 4	Margot Year 4	Aarin Year 4	Freya Year 4
			
Thiaan Year 5	Safaa Year 5	Margot Year 6	Archie Year 6

Our Eco council is a group of students, elected by their peers, who focus on promoting environmental awareness and sustainability within school.

This council engages in activities such as recycling programs, energy conservation initiatives, and nature conservation projects.

By fostering a sense of responsibility and leadership, the Eco Council empowers our young people to take action in their communities, encouraging environmentally friendly practices both at school and at home.



**Tap and give us a follow on our
social media accounts**